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| Web 2.0 Junior Website Review*Because web 2.0 is the internet that is largely user created (facebook, youtube, twitter, Wikipedia, and so on) all curriculum fits within theses sites. None of these sites are really creating any content; instead it is the users that are filling the sites with content. In the context of the classroom these sites are tools to fill with whatever you want your students to do. I have provided examples of potential curriculum connections for each site although the possibilities are—quite literally—infinite.*  |
| Name and URL | Description | Curriculum Expectations |
| 1. Prezi

[www.prezi.com](http://www.prezi.com) | * Web based presentation software.
* Whirls and twirls
* Students can work on projects over the web from remote locales
* Students can work simultaneously or asynchronously.
* Social media aspect (sharing with friends online)
* Free
* Concerns:
	+ Students can erase the work that other partners do
	+ Must have internet to use
	+ Students must remember a password
 | Depending on the content this could address Language, science, or social studies and lends itself to being clustered and integrated with language.For instance a prezi presentation on Flight would address the grade six science “flight” strand expectations and some language expectations |
| 1. Bitstrips for Schools

[www.bitstripsforschools.com](http://www.bitstripsforschools.com) | * Web based cartooning software
* Classroom format a closed environment (no one but the students can see)
* Teacher sets the parameters for student interaction—tons of control over what students can do
* Social aspects students can comment
* Free for Ontario Teachers
* Concerns
	+ Bullying concern if student use other student’s avatars for cyberbullying (Teacher luckily has full control over this)
	+ Students must remember a password (easily retrieved by the teacher though)
 | Depending on the content this could address Language, science, or social studies and lends itself to being clustered and integrated with language.For instance a bitstrips cartoon on medieval society would address the grade four social studies “medieval times” strand expectations and some language expectations |
| 1. Google docs

[www.google.ca/docs](http://www.google.ca/docs) | * All of the Microsoft office tools in an online format
* Students can work on projects over the web from remote locales
* Students can work simultaneously or asynchronously.
* Social media aspect (sharing with friends online)
* Concerns
	+ Students can erase the work that other partners do (Teacher can go back to earlier saved version )
	+ Must have internet to use
	+ Students must have a google account and a school network that allows google sign in
	+ Students must remember a password
 | Depending on the content this could address Language, science, or social studies and lends itself to being clustered and integrated with language.Like an MS Word doc or a MS PowerPoint slide show a google doc lends itself to any and all curriculum expectationsFor instance a google doc, in grade 6 science, on static electricity and current electricity addresses science expectations as well as language expectations. |
| 1. Wikispaces

[www.wikispaces.org](http://www.wikispaces.org) | * Students can develop class wikis (collaborative web pages that are interlinked)
* A class wiki could include:
	+ student created pages
	+ student created glossary
	+ examples of students work
	+ links to interesting or timely documents for learning
	+ threaded discussion
	+ rss feeds
* Concerns
	+ Students can erase the work that other partners do (Teacher can go back to earlier saved version )
	+ Must have internet to use
	+ Students must remember their password
 | Depending on the content this could address Language, science, or social studies and lends itself to being clustered and integrated with language.For instance a wiki on making healthy choices and on food labels from would address the grade 5 health curriculum on healthy living |
| 1. Polleverywhere

[www.polleverywhere.com](http://www.polleverywhere.com) | * Real-time electronic polling of classrooms via
* SMS (texting)
* Computers
* Smart phone
* Twitter
* Great for student engagement
* Great for “values” questions that students may not want to openly answer
* Free response T/F or multiple choice
* Free for teachers (up to 32 responders per poll)
* Concerns
	+ Cellphones? Are they allowed use cells?
	+ do enough kids have access
	+ If the students are creating polls the will need a password
 | Depending on the content this could address Language, science, or social studies and lends itself to being clustered and integrated with language.For instance the students could create a poll on the comparing the tempo and melody in the band Rush’s “Time Stands Still” and “Limelight.” This some of the grade five music expectations surrounding critical thinking |