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| Time | Period | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9:10 - 9:50 | 1 | English | English | English | English | English |
| 9:50 - 10:30 | 2 | English | English | English | English | English |
| 10:30 – 11:10 | 3 | QDPE/GYM | French | QDPE/GYM | French | QDPE/GYM |
| 11:10-11:30 | Nutrition |  |  |  |  |  |
| 11:30-11:50 | Recess |  |  |  |  |  |
| 11:50-12:30 | 4 | French | QDPE/GYM | French | QDPE/GYM | French |
| 12:30-1:10 | 5 | Math | Math | Math | Math | Math |
| 1:10-1:30 | 6 | Math | Math | Math | Math | Math |
| 1:30-1:50 | Nutrition |  |  |  |  |  |
| 1:50-2:10 | Recess |  |  |  |  |  |
| 2:10-2:50 | 7 | Social Studies/Science | Social Studies/Science | Social Studies/Science | Social Studies/Science | The Arts |
| 2:50-3:20 | 8 | Social Studies/Science | Social Studies/Science | Computers | Social Studies/Science | The Arts |
| 3:20-3:30 | Agendas | | | | | |
| Home Time | | | | | | |

Craig Beckett

Rationale for my timetable:

The timetable I have provided is a pretty basic template that is quite similar to the small schools that are feeders into the high schools I work in. It is a balanced day and is altogether pretty basic. Being small can make things easier—although not always. The challenges that teachers suggested were that scheduling gym time and the French teacher can be difficult. Luckily in the situations that I examined in person for whatever reason booking gym and French was easier this year.

With that advantage I did my best to follow the recommendations from the article from the LNS “Learning Blocks for Literacy and Numeracy.” The article asserts that “Learning Blocks need to have priority in timetable planning,” and that teachers should “place the blocks for literacy and numeracy on the master timetable first. The two blocks do not have to be in sequence, though they could be.” (LNS, 2009).

A teacher that I spoke with suggested that in his class he has found that he likes to schedule agenda time at the end of the day to ensure that communication to parents is happening in an effective and efficient manner. I followed his recommendation and created an agenda block of 10 minutes per day at the end of each day.

This teacher suggested scheduling social studies and science into one blocks and alternate units over a number of weeks. Say social studies for 3 weeks or longer and then science for and equal amount of time.

After reading Margaret’s comments I wonder about balanced literacy—I hadn’t realized it would take 100 minutes. My English blocks are only 80. This could be problematic. I will have to ask my contact in junior what he does in that regard.