**Social Studies**

**Student: Brett Bretterson**

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| **Strand** | **Overall Expectations** | **Comments/Observations** |
| **Early Civilizations** | 1. Identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment;
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| 1. Use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances;
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| 1. Show how innovations made by various early civilizations have influenced the modern world.
 | Brett’s difficulty in written communication is a challenge in demonstrating this expectation. Perhaps an alternative assignment to demonstrate this expectation to improve his grade. |
| **Aspects of Citizenship****and Government in Canada** | 1. summarize the structures, functions, and interactions of Canada’s federal, provincial/territorial, and municipal governments, and identify and describe significant Canadian symbols, ceremonies, buildings, and political figures;
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| 1. Use a variety of resources and tools to gather and analyse information about government processes, the rights of groups and individuals, and the responsibilities of citizenship inCanada, including participation in the electoral process;
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| 1. Identify concrete examples of how government plays a role in contemporary society and of how the rights of groups and individuals and the responsibilities of citizenship apply to their own lives.
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| **Expectation Addressed (#)** | **Summative Assessments** | **K&U** | **T/I** | **C** | **A** |
| **Early Civilizations** |
| 2,3 | 1. Egyptian Scrapbook, PhotoStory,
 | 4- | 2 | 1+ |  |
| 1,2 | 1. Correspondence with Ancient 11 year old
 | 3 | 2 | 1 |  |
|  1,2,3 | 1. Greeks and Egyptians choice board
 | 3- | 3- | 2 | 3 |
| 1,2 | 1. Testy Test
 | 4+ | 3- |  |  |
| **Citizenship and Government** |
| 4, 6 | 1. Brochure
 | 3+ |  | 3+ | 4- |
| 4,5 | 1. Awareness campaign or Election poster
 | 3 | 4 | 1 | 4 |
|  4,5,6 | 1. Scrapbook
 | 3 | 3 | 3 | 4 |
| 4,5,6 | 1. Testy Test
 | 4+ | 4- |  |  |
|  |  |  |  |  |  |
| Expectations NOT met: | **Notes for Student Success**Brett’s knowledge in social studies is excellent. Brett needs to improve his written communication by using peer editing and the writing process. Access to assistive tech like kurzweil may help him to improve these skills. | Achievement Outcomes (Totals) |
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Culminating Activity:

Final Mark: \_\_\_\_\_\_\_\_\_\_\_\_\_