

# The Beckett/Pinhey outline

1. **Introductory paragraph**
  - a. **Generalise**
  - b. **Justify**
  - c. **Define**
  - d. **Indicate**
  - e. **State** (thesis in BOLD)
  - f. **Expand**
  
2. **Body paragraph 1**
  - a. **State: (Topic sentence)**
  - b. **Expand:** explain your argument
  - c. **Support:** Primary Text quotations
  - d. **Interpret:** Tie the evidence back to your topic sentence
  - e. **Connect** the argument back to the thesis
  
3. **Body paragraph 2**
  - a. **State: (Topic sentence)**
  - b. **Expand:** explain your argument
  - c. **Support:** Primary Text quotations
  - d. **Interpret:** Tie the evidence back to your topic sentence
  - e. **Connect** the argument back to the thesis
  
4. **Body paragraph 3**
  - a. **State: (Topic sentence)**
  - b. **Expand:** explain your argument
  - c. **Support:** Primary Text quotations
  - d. **Interpret:** Tie the evidence back to your topic sentence
  - e. **Connect** the argument back to the thesis **Body paragraph 2**
  
5. **Conclusion**
  - a. **Rephrase:** and restate the thesis
  - b. **Summarize:** your main points or arguments
  - c. **Broaden** – suggest the broader context of your thesis
    - i. Stress the ramifications
    - ii. Move the case to the category where it belongs