## LET'S FOCUS ON SIMPLE SENTENCES

## WHAT IS A SIMPLE SENTENCE?

A simple sentence, (also called an independent clause), contains a subject and a verb, and it expresses a complete thought.

Example: Josephine loves cooking.

| · · · · · · cent | ence can only have<br>erb combination, but<br>empound subject |
|------------------|---|
| A simple some    | erb combination, sac  |
| CIIIIICU V       | 4 611111600   |
| can have a co    | erb combined<br>ompound subject<br>opound verb.               |
|                  |   |
| W110-7           | " and played tenv   |

John and Hugo ran to the park

**EXERCISE 1** For each of the following simple sentences, underline the subject and circle the main work for work south. the main verb (or verb combination).

- 1. The teacher plans to mark the books this evening.
- **2.** Jerry will be going to the shops today.
- 3. Jennifer, Susan and Carly will be organizing the school dance this year.
- **4.** The school management committee organized and implemented the necessary changes.
- **5.** The boy in the corner pouted and grumbled for the whole lesson.

## **EXERCISE 2**

Identify whether the following are simple sentences or not by ticking the YES or NO box. If NO, then give a reason why not.

|   |                                       | Yes | No | Reason |
|---|---------------------------------------|-----|----|--------|
| 1 | Susan likes to cycle at night.        |     |    |        |
| 2 | Every year at this time.              |     |    |        |
| 3 | My father will never forgive you.     |     |    |        |
| 4 | Jimmy, that really tall boy and I.    |     |    |        |
| 5 | Sophie ate a burger, and I ate pizza. |     |    |        |
| 6 | All of the students were late.        |     |    |        |
| 7 | Was so easy to do.                    |     |    |        |

| EXERCISE 3 | Write three of your own simple sentences below. |  |
|------------|---|--|
| 1          |   |  |
| 2          |   |  |
| 3          |   |  |