Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Report: Rubric**

**Process**

Proposal submitted \_\_\_\_\_ /10

Rough Copy \_\_\_\_\_ /10

Peer Edit \_\_\_\_\_\_/10

**Final copy rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **R** | **Level 1****(50 - 59%)** | **Level 2** **(60 - 69%)** | **Level 3****(70 - 79%)** | **Level 4****(80 - 100%)** | **mark** |
| **Knowledge**information, ideas, concepts |  | provides limited relevant information and ideas to develop the topic | provides some relevant information and ideas to develop the topic | provides considerable relevant information and ideas to develop the topic | provides extensive relevant information and ideas to develop the topic | /10 |
| **Thinking/****Inquiry**analysis |  | offers little explanation or analysis of the topic | offers some explanation or analysis of the topic | offers considerable explanation or analysis of the topic | offers highly insightful explanation or analysis of the topic | /10 |
| **Communication**organizationIncluding all of the required sectionstone and style |  | organizes material with limited clarity and logicuses a formal style with limited effectiveness | organizes material with some clarity and logicuses a formal style with some effectiveness | organizes material with considerable clarity and logicuses a formal style with considerable effectiveness | organizes material with a high degree of clarity and logicuses a formal style with a high degree of effectiveness | /10/10 |
| **Application**Language Conventions |  | applies rules of grammar, spelling, and punctuation with limited ability  | applies rules of grammar, spelling, and punctuation with some ability  | applies rules of grammar, spelling, and punctuation with considerable ability  | applies rules of grammar, spelling, and punctuation with extensive ability  | /10 |

**Comments**