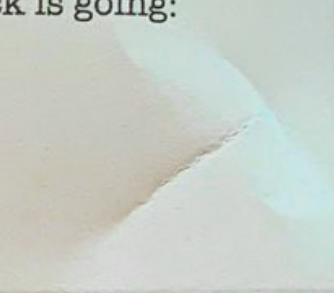
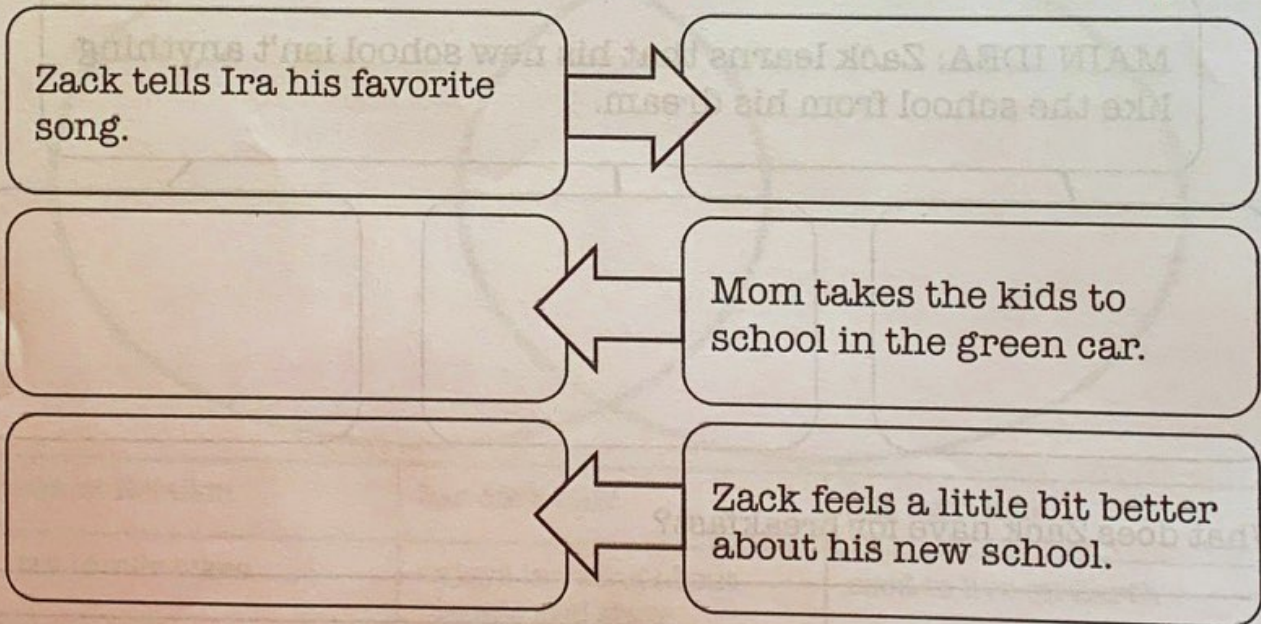


Chapter Six: Ready? Set? School!

List where each character or characters will be going for the day. You can draw a picture of each.

Dad is going: 	The twins are going: 	Zack is going: 
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Complete the cause and effect charts below with the information from chapter five.



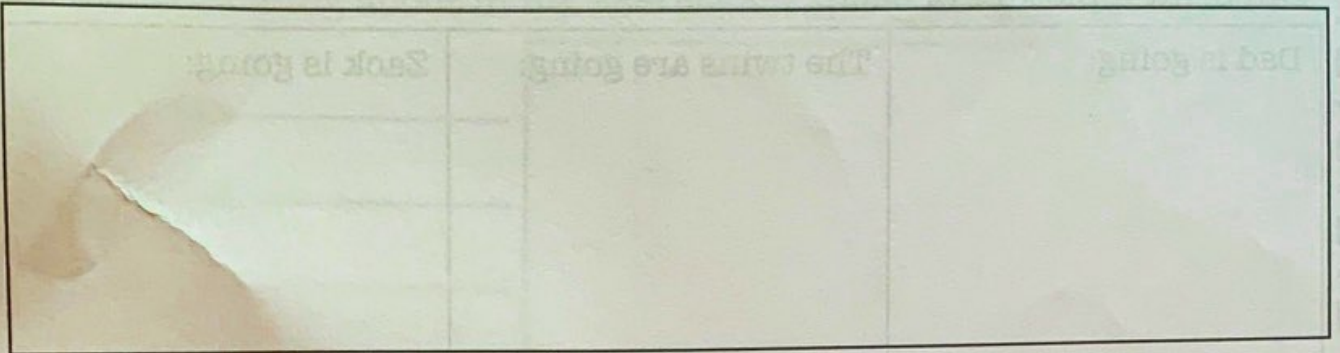
Read the words in the box below from the chapter. Decide if they have 1, 2, 3, or 4 syllables and record them on the chart.

nobody people weird finally rocket temperature early greet

1 syllable	2 syllables	3 syllables	4 syllables

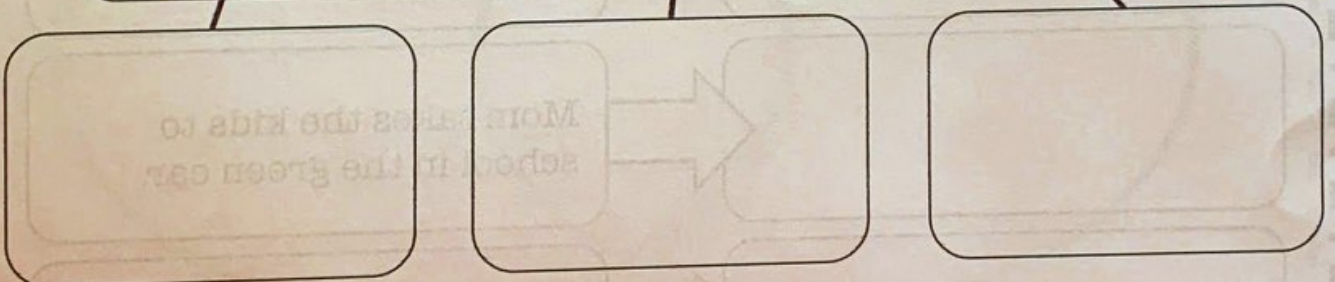
Chapter Six: Ready? Set? School!

- At the end of the chapter, Zack takes his seat in his new classroom and Ms. Rudolph introduces him to the class. Draw a picture of the scene below.



Complete the main idea chart below. The main idea of chapter six is given to you. Fill in three details from chapter six that support the main idea.

MAIN IDEA: Zack learns that his new school isn't anything like the school from his dream.



What does Zack have for breakfast?

How is the new school different from schools on Earth?

What does Ms. Randolph tell Zack about moving to Nebulon?
