Mr. Beckett

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the past few weeks we have been studying the early civilizations of Greece and Egypt. Now it’s time to put your knowledge to the test. In this activity you will create a project that is based on a comparison of the two great cultures we’ve studied. You will look at both of the cultures and find similarities and differences in one area.

|  |  |  |
| --- | --- | --- |
| **Choose a topic to compare between ancient Egypt and ancient Greece** | | **Product** |
| Compare | * Women * Myths, beliefs, or Gods * Technology * Wonders and great accomplishments * Style of Government * Geography and geographic features * Children * Important leaders or figures * ‘Monsters’ or classical mythological creatures | **PhotoStory:**  Create a PhotoStory, complete with music and narration on a topic of your choice |
| **Radio Show /pod cast:**  Create a podcast or radio show on a topic of your choice. Use as many radio show elements as you can. |
| **Pokemon Cards:**  Create four pokemon style game cards that have to do with the topic you’ve chosen. Make the cards twice as big as real cards. (see my template) |

Student Checklist

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Product \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Process: | **☑** |
| 1. Choose a topic—choose the one that you think is the most interesting | € |
| 1. Begin to research the topic and fill in the research venn diagram    1. Sources of research:       1. Text book       2. Internet (especially school.eb.com and other sites I have bookmarked)       3. Books from our library | € |
| 1. When the venn diagram is completed submit to Mr. Beckett. Due date\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | € |
| 1. Consulting with Mr. Beckett choose your product. Product\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | € |
| 1. Create a photostory, podcast, or pokemon cards, that describe and compare the similarities and differences between ancient Greek and ancient Egyptian society. | € |

Teacher Feedback:

Research Venn diagram

Fill the circles with point form information about the Egyptians and Greeks.

**Things that they have in common go in the middle**

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Your research demonstrates knowledge of content (facts about Egypt and Greece)  (K&U) | Your research demonstrates thorough facts about Egypt and Greece | Your research demonstrates considerable facts about Egypt and Greece | Your research demonstrates some facts about Egypt and Greece | Your research demonstrates limited facts about Egypt and Greece |
| Your product expresses ideas and information about Greece and Egypt in a clear and organized way  (Comm) | Your ideas are clear and organized with a high degree of effectiveness | Your ideas are clear and organized with considerable effectiveness | Your ideas are clear and organized with some effectiveness | Your ideas are clear and organized with limited effectiveness |
| Your product demonstrates creative thinking skills in your analysis of the similarities and differences between Egypt and Greece | You analyzed similarities and differences with a high degree of effectiveness | You analyzed similarities and differences with considerable effectiveness | You analyzed similarities and differences with some effectiveness | You analyzed similarities and differences with a limited effectiveness |
| Your product demonstrates knowledge of Egypt and Greece in a new context  (Application) | Transfers knowledge to an unfamiliar context with a high degree of effectiveness | Transfers knowledge to an unfamiliar context with considerable effectiveness | Transfers knowledge to an unfamiliar context with some effectiveness | Transfers knowledge to an unfamiliar context with limited effectiveness |

Rubric for Comparing Greece and Egypt

**Remember to look at the exemplars to see what a level 3 looks like!**

**Teacher Feedback:**