**Blooms Questions: *Grade 5 Social Studies: Early Civilizations* Craig Beckett 2011**

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| **Level** | **Less challenging** | **More challenging** | **Curriculum connection** |
| **Knowledge** | List technologies created and used by ancient Greeks. | Recreate, reproduce, or draw a piece of Greek technology | * Identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment. |
| **Comprehension** | Group the various jobs held by Ancient Egyptian men and women | Compare the various jobs held by ancient Greeks and Egyptians | * show how innovations made by various early civilizations have influenced the modern world. |
| **Application** | Illustrate a message using Egyptian Hieroglyphics | Create a map of an Ancient Greek or Egyptian town or city. | * explain, in conversations with peers and/or the teacher or in a reader’s notebook, how their skills in listening, speaking, writing, viewing, and representing help them make sense of what they read * use knowledge of map-making techniques and conventions to map sites of early civilizations (e.g., grids and direction symbols to show locations; colour and shading to show elevations/physical features); |
| **Analysis** | What city would be better to live in ancient Cairo or Ancient Athens | What are the features of ancient wonders of Greece? What are the features of the ancient wonders of Egypt? | * identify some scientific and technological   advances made by two or more early civilizations (e.g., written language, calendar, time-keeping methods, invention of the wheel, medicine, sculpture, irrigation, building methods, architecture, embalming, aqueducts, metalwork   * read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning; |
| **Synthesis** | What things are similar between ancient Greece and Canada today? What things are different between ancient Greece and Canada Today? | Imagine you took ancient Greeks and ancient Egyptians and created a new society. What aspects of each society would you keep to make the ultimate ancient city. | * show how innovations made by various early civilizations have influenced the modern world. * identify and compare the distinguishing features of two or more early civilizations (e.g., class structure, location, governance, beliefs, arts). * use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances; |
| **Evaluation** | What is the most important thing about ancient Egypt? | Egypt or Greece: which culture would be better to live in? If you were a man, a woman, a child, a slave, a philosopher, a builder | * draft and revise their writing, using a variety of informational, literary, and stylistic elements appropriate for the purpose and audience; * use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances; |