**Blooms Questions: *Grade 5 Social Studies: Early Civilizations* Craig Beckett 2011**

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| **Level** | **Less challenging** | **More challenging** | **Curriculum connection** |
| **Knowledge**  | List technologies created and used by ancient Greeks.  | Recreate, reproduce, or draw a piece of Greek technology | * Identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment.
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| **Comprehension** | Group the various jobs held by Ancient Egyptian men and women | Compare the various jobs held by ancient Greeks and Egyptians | * show how innovations made by various early civilizations have influenced the modern world.
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| **Application** | Illustrate a message using Egyptian Hieroglyphics  | Create a map of an Ancient Greek or Egyptian town or city. | * explain, in conversations with peers and/or the teacher or in a reader’s notebook, how their skills in listening, speaking, writing, viewing, and representing help them make sense of what they read
* use knowledge of map-making techniques and conventions to map sites of early civilizations (e.g., grids and direction symbols to show locations; colour and shading to show elevations/physical features);
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| **Analysis** | What city would be better to live in ancient Cairo or Ancient Athens  | What are the features of ancient wonders of Greece? What are the features of the ancient wonders of Egypt? | * identify some scientific and technological

advances made by two or more early civilizations (e.g., written language, calendar, time-keeping methods, invention of the wheel, medicine, sculpture, irrigation, building methods, architecture, embalming, aqueducts, metalwork* read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning;
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| **Synthesis** | What things are similar between ancient Greece and Canada today? What things are different between ancient Greece and Canada Today? | Imagine you took ancient Greeks and ancient Egyptians and created a new society. What aspects of each society would you keep to make the ultimate ancient city. | * show how innovations made by various early civilizations have influenced the modern world.
* identify and compare the distinguishing features of two or more early civilizations (e.g., class structure, location, governance, beliefs, arts).
* use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances;
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| **Evaluation** | What is the most important thing about ancient Egypt?  | Egypt or Greece: which culture would be better to live in? If you were a man, a woman, a child, a slave, a philosopher, a builder | * draft and revise their writing, using a variety of informational, literary, and stylistic elements appropriate for the purpose and audience;
* use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances;
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