The Deadliest Weapons

**Examining the influence of weapon technology in WW1 and WW2**

**Fact: Canada’s weapon technology has been known as both excellent (Lancaster BX) and awful (Ross Rifle).**

1. Research the development of one of the following weapons:

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| **Era** | **Weapon** |
| WW1 | The machine gun |
|  | The fighter plane |
|  | The submarine |
|  | The Tank |
|  | Chlorine gas |
|  | the grenade |
|  | Stokes mortar |
| WW2 | The U-boat |
|  | Buzz Bombs (V-1 Rocket) |
|  | Radar |
|  | Harley-Davidson WLA |
|  | STEN machine gun |
|  | M1/A1 Bazooka |
|  | AVRO Lancaster BX |

1. Fill out Research page with sources
2. Draw a picture of the weapon with labels
3. Use the drawing to explain, in a paragraph, the importance of the weapon during the war. Be sure to consider:
   1. The purpose of the weapon
   2. The effectiveness of the weapon
   3. Its impact on the fighting
   4. Whether or not the weapon was ethical (fair and respectful)

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| **Rough Notes** | **General info** | **Effectiveness** | **Ethical dimensions** |
| Weapon: | Years in use: |  | Was the weapon used on civilians? |
| Country of Origin: | Did the weapon break the rules of war? (Geneva Convention) |
| Purpose of the weapon: | If you answered yes to either of the above questions, consider if using the weapon is a War Crime? |